What to do about CyberBullying's Lesson Plan (Chapter 6, Module 2, Lesson 19)		
Duration	**Objective**	**Activity**
5 mins	1. Foster a sense of community where all know each other and feel comfortable in each other's presence 2. Establish guidelines for respectful and effective communication and collaboration within the group.	Introduce yourself and have students introduce themselves if they do not know each other. Start with a list of rules and have students add (large group activity).
10 mins	1. Explore solutions for dealing with cyberbullying 2. Identify signs of experiencing cyberbullying	Questions and discussion: Ask the pre-assessment questions. If youth cannot provide the answers, fill the gaps with a lecture/video. Pre-assessment questions: • What should you do if you are in immediate danger due to cyberbullying? • 2. How can you protect yourself from further cyberbullying online? • 3. What steps can you take to block and report a cyberbully on social media? • 4. Why is it important to keep evidence of cyberbullying? • 5. Who can you talk to for support and help if you are being cyberbullied?
10 mins	Identify ways to help someone who is experiencing cyberbullying	Large group discussion about different ways to address cyberbullying
5 mins	Each student is able to state at least one thing they will take away from the lesson	Ask students "What is one thing you learned today? How will you use what you learned? Ask everyone to name one thing. Show a video highlighting key concepts.
Materials Required: Flip Chart/Whiteboard/Blackboard + Pen/Marker		