

Making Online Friends' Lesson Plan (Chapter 6, Module 4, Lesson 21)

Duration	Objective	Activity
5 mins	<ol style="list-style-type: none"> 1. Foster a sense of community where all know each other and feel comfortable in each other's presence 2. Establish guidelines for respectful and effective communication and collaboration within the group. 	<p>Introduce yourself and have students introduce themselves if they do not know each other. Start with a list of rules and have students add (large group activity).</p>
10 mins	<ol style="list-style-type: none"> 1. Define Internet Friends and identify ways to be safe while making friends online 2. Explore ways to safely make friends online 	<p>Questions and discussion: Ask the pre-assessment questions. If youth cannot provide the answers, fill the gaps with a lecture/video.</p> <p>Pre-assessment questions:</p> <ul style="list-style-type: none"> • Why is it important to talk to your parents or a trusted adult about your plans to make/meet an internet friend? • What should you do if your internet friend wants to keep your meeting a secret? • How can you stay safe while making friends online? • What would you do if your internet friend asked you to do something that made you feel uncomfortable? • Can you think of any red flags that might indicate an internet friend is not who they say they are?
10 mins	Identify which situations are safe to make online friends	Large group discussion about making friends online
5 mins	Each student is able to state at least one thing they will take away from the lesson	Ask students "What is one thing you learned today? How will you use what you learned? Ask everyone to name one thing. Show a video highlighting key concepts.
<p>Materials Required: Flip Chart/Whiteboard/Blackboard + Pen/Marker</p>		