

Basic Anatomy's Lesson Plan (Chapter 5, Module 1, Lesson 14)

Duration	Objective	Activity
5 mins	<ol style="list-style-type: none"> 1. Foster a sense of community where all know each other and feel comfortable in each other's presence 2. Establish guidelines for respectful and effective communication and collaboration within the group. 	<p>Introduce yourself and have students introduce themselves if they do not know each other. Start with a list of rules and have students add (large group activity).</p>
10 mins	<ol style="list-style-type: none"> 1. Name external female reproductive organs and what they do 2. Name internal female reproductive organs and what they do 3. Name different male reproductive organs and what they do 	<p>Questions and discussion: Ask the pre-assessment questions. If youth cannot provide the answers, fill the gaps with a lecture/video.</p> <p>Pre-assessment questions:</p> <ul style="list-style-type: none"> • What are the reproductive organs in a female body? • What is the main function of the ovaries? • Name the female reproductive organ where a baby grows and develops. • What are the reproductive organs in a male body? • What is the role of the penis in reproduction? • Can you name one similarity and one difference between male and female reproductive anatomy?
10 mins	<p>Reflect on the importance of knowing about our bodies</p>	<p>Large group discussion about basic anatomy</p>
5 mins	<p>Each student is able to state at least one thing they will take away from the lesson</p>	<p>Ask students "What is one thing you learned today? How will you use what you learned? Ask everyone to name one thing. Show a video highlighting key concepts.</p>

Materials Required: Flip Chart/Whiteboard/Blackboard + Pen/Marker