

Sextortion and Grooming's Lesson Plan (Chapter 6, Module 3, Lesson 20)

Duration	Objective	Activity
5 mins	<ol style="list-style-type: none"> 1. Foster a sense of community where all know each other and feel comfortable in each other's presence 2. Establish guidelines for respectful and effective communication and collaboration within the group. 	<p>Introduce yourself and have students introduce themselves if they do not know each other. Start with a list of rules and have students add (large group activity).</p>
10 mins	<ol style="list-style-type: none"> 1. Define Sextortion and identify tips to prevent it 2. Define Sexting and Identify ways to keep it safe 3. Define Grooming 4. Recall warning signs of grooming 	<p>Questions and discussion: Ask the pre-assessment questions. If youth cannot provide the answers, fill the gaps with a lecture/video.</p> <p>Pre-assessment questions:</p> <ul style="list-style-type: none"> • What is sextortion? • How can someone protect themselves from experiencing sextortion? • What are some warning signs that someone may be attempting to groom you online? • What is sexting? • How can sexting get unsafe? • What is grooming? • What should you do if you suspect that someone is trying to groom you or someone you know?
10 mins	Explore the concepts of sextortion and grooming	Large group discussion about sextortion and grooming
5 mins	Each student is able to state at least one thing they will take away from the lesson	Ask students “What is one thing you learned today? How will you use what you learned? Ask everyone to name one thing. Show a video highlighting key concepts.

Materials Required: Flip Chart/Whiteboard/Blackboard + Pen/Marker