

<b>What to do about Relationship Violence’s Lesson Plan (Chapter 2, Module 2, Lesson 6)</b>		
<b>Duration</b>	<b>Objective</b>	<b>Activity</b>
5 mins	<ol style="list-style-type: none"> <li>1. Foster a sense of community where all know each other and feel comfortable in each other's presence</li> <li>2. Establish guidelines for respectful and effective communication and collaboration within the group.</li> </ol>	Introduce yourself and have students introduce themselves if they do not know each other. Start with a list of rules and have students add (large group activity).
10 mins	<ol style="list-style-type: none"> <li>1. Recall ways to help a survivor of violence</li> <li>2. Explain what one should do if experiencing violence</li> </ol>	<p>Questions and discussion: Ask the pre-assessment questions. If youth cannot provide the answers, fill the gaps with a lecture/video.</p> <p>Pre-assessment questions:</p> <ul style="list-style-type: none"> <li>• What are some ways you can support a friend who is experiencing relationship violence?</li> <li>• Do you know where to seek help if you or someone you know is experiencing relationship violence?</li> <li>• How can you help to create a safe and respectful environment in your school or community to prevent relationship violence?</li> </ul>
10 mins	Explore how to help create a safer environment for everyone	Large group discussion about how to create a safer environment
5 mins	Each student is able to state at least one thing they will take away from the lesson	Ask students “ what is one thing you learned today? How will you use what you learned? Ask everyone to name one thing. Show a video highlighting key concepts.
<b>Materials Required:</b> Flip Chart/Whiteboard/Blackboard + Pen/Marker		