

### Looking at CyberBullying's Lesson Plan (Chapter 6, Module 1, Lesson 18)

Duration	Objective	Activity
5 mins	<ol style="list-style-type: none"> <li>1. Foster a sense of community where all know each other and feel comfortable in each other's presence</li> <li>2. Establish guidelines for respectful and effective communication and collaboration within the group.</li> </ol>	<p>Introduce yourself and have students introduce themselves if they do not know each other. Start with a list of rules and have students add (large group activity).</p>
10 mins	<ol style="list-style-type: none"> <li>1. Define cyberbullying and explain its prevalence</li> <li>2. Identify how to prevent cyberbullying</li> </ol>	<p>Questions and discussion: Ask the pre-assessment questions. If youth cannot provide the answers, fill the gaps with a lecture/video.</p> <p>Pre-assessment questions:</p> <ul style="list-style-type: none"> <li>• What is cyberbullying?</li> <li>• Can cyberbullying happen through social media?</li> <li>• What are some examples of cyberbullying?</li> <li>• How can you protect yourself from cyberbullying?</li> <li>• Is it important to think before you post or share online? Why?</li> </ul>
10 mins	Identify different forms of cyberbullying	Large group discussion about different forms of cyberbullying
5 mins	Each student is able to state at least one thing they will take away from the lesson	Ask students "What is one thing you learned today? How will you use what you learned? Ask everyone to name one thing. Show a video highlighting key concepts.
<b>Materials Required:</b> Flip Chart/Whiteboard/Blackboard + Pen/Marker		