How to Protect Myself Online's Lesson Plan (Chapter 6, Module 5, Lesson 22)

Duration	Objective	Activity
5 mins	1. Foster a sense of community where all know each other and feel comfortable in each other's presence 2. Establish guidelines for respectful and effective communication and collaboration within the group.	Introduce yourself and have students introduce themselves if they do not know each other. Start with a list of rules and have students add (large group activity).
10 mins	1. Explore ways to be safe online 2. Identify the top 5 cyber security incidents	Questions and discussion: Ask the pre-assessment questions. If youth cannot provide the answers, fill the gaps with a lecture/video. Pre-assessment questions: • What are some ways to protect your personal information online? • How can you stay safe while chatting or messaging online? • What should you do if someone online asks for your personal information? • How can you recognize a phishing scam? • Why is it important to use strong and unique passwords? • What should you do if you receive a threatening or uncomfortable message online?
10 mins	Explore ways to be safe online	Large group discussion about making friends online
5 mins	Each student is able to state at least one thing they will take away from the lesson	Ask students "What is one thing you learned today? How will you use what you learned? Ask everyone to name one thing. Show a video highlighting key concepts.

Materials Required: Flip Chart/Whiteboard/Blackboard + Pen/Marker